



The WyoSHA Pitch

Summer/Fall 2021

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Happy Fall,

We hope you are all staying healthy and safe! Check out our student scholarship raffle prizes that will be awarded at convention by hopping onto the [WyoSHA website](#) and entering to win. There are opportunities to volunteer on the WyoSHA Board and the State Board of Examiners. We share UW Project Echo resources and offer two research surveys starting on page 14. I look forward to seeing you at convention in Denver soon.

Happy Reading!

Karen Richard

WyoSHA President 2021

wyoshapresident@gmail.com

WyoSHA Board Members

- Alisa Martinez - Past-President
- Karen Richard - President
- Melissa Denker - President-Elect
- Kari Ward - Secretary
- Catherine Haskins - Treasurer
- Lindsey Garcia - Member at Large
- Lisa Pauk-Murray - Member at Large
- Amy Weaver - Student Scholarship Committee Chair
- VACANT - Honors and Awards Committee Chair
- VACANT - Public Awareness Chair
- Sue Torney - State Licensure Board Liaison
- Theresa Garcia - ASHA Advisory Council - Audiology
- Jessica Waldron - ASHA Ambassador - SLP
- VACANT - CEU Administrator
- VACANT—Convention Planning Chair
- Carrie Goodman - Student NSSLHA Representative
- Corri Sandoval —State Advocate for Reimbursement (STAR)
- VACANT - State Advocate for Medicare Policy (StAMP)
- Vacant - State Education Advocacy Leader (SEAL)
- Chelsea Paulus—Telepractice Committee Chair
- VACANT- SLPA/Audiology Tech Representative



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Have you registered for the 2021 Annual Convention?

by Alisa Martinez

We are looking forward to gathering in person for the 2021 Convention! We are excited to partner with the Colorado Speech and Hearing Association (CSHA) and join together at the Doubletree Hilton Central Denver. This year we will be hosting the conference on Friday and Saturday (October 1-2). After cancelling the conference in 2020, for the safety of our members, we are excited that two years of planning is culminating into an amazing conference. We hope that you will join us as we have a line-up of notable and engaging speakers. We look forward to connecting with colleagues and making new friends throughout the convention.

Please consider joining us at our business luncheon as we discuss pertinent WyoSHA news. Please register for the meeting on your convention form, as lunch is provided. We will have a lot to discuss and value the input of our members.

The WyoSHA board meeting will also be meeting prior to the convention on September 30th at 6pm. The meeting is open to all members that would like to participate.

If you are interested in joining the quarterly board meeting or have a topic you would like discussed, please e-mail our presidents at wyoshapresident@gmail.com. We gladly invite anyone who has interest to join this great group. Learn more about the convention, register, and book your hotel room at a reduced rate visit: <https://wyosha.org/convention/>



**2021 TOGETHER WE
MOVE MOUNTAINS**
CSHA & WyoSHA Fall Conference



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Virtual Capital Hill Day 2021

ASHA Committee of Ambassador for SLP

By Jessica Waldron

On March 23, 2021, ASHA Committee of Ambassadors (CoA) met with members of US House of Representatives and the US Senate to discuss three focal issues highlighted by ASHA's 2021 public policy agenda for this year's Virtual Hill Day. This was my inaugural year serving as Wyoming's CoA for speech-language pathology and it was a great experience. I was able to meet virtually with Congresswoman Cheney's staff, Senator Cynthia Lummis, and Senator John Barrasso. The ASHA CoAs were charged with highlighting the following public policies when we met with our state legislators who serve at the national level:

MEDICARE ACCESS TO AUDIOLOGY SERVICES

Medicare only covers diagnostic tests performed by audiologists when ordered by a physician. So, we asked Congress to allow audiologists to provide treatment and diagnostic services for Medicare beneficiaries. We need Congress to improve access to audiology services by recognizing audiologists as independent practitioners who can provide treatment and diagnostic services under Medicare. We are asking Congress to remove the language that lists audiologists as suppliers and change to practitioner.

PROMOTE ACCESS TO EDUCATION SERVICES AND SUPPORTS

States are receiving less than 15% of authorized federal funding for the Individuals with Disabilities Education Act (IDEA) to support children with disabilities. We advocated for change. Increase IDEA funding! We asked Congress to provide additional federal funding needed for states to meet federal mandates for providing services and support for all children with disabilities in the schools.

ENHANCE OLDER ADULT ACCESS TO TELEHEALTH SERVICES

Audiologists & speech-language pathologists are qualified providers of telehealth services. We asked Congress to permanently cover our services for Medicare beneficiaries after the public health emergency. Audiology and speech-language pathology telehealth services are limited during the public health emergency. We're asking for services already covered under Medicare to be added to the telehealth services list during COVID-19.

It was an honor to represent ASHA's public policy during the 2021 Virtual Capital Hill day in order to advocate for the fields of audiology and speech-language pathology. I look forward to continuing these advocacy efforts in the years to come during my term as Wyoming's CoA for speech-language pathology.



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Checking in with WyoSHA Student Scholarship Winners

Kayla Smith, 2013

My name is Kayla Smith and I graduated from the University of Wyoming with my Masters of Science in Speech Language Pathology in 2013. When I initially decided to pursue a career in Speech-Language Pathology, I knew I wanted to work with preschool and school aged kids. In the spring of 2013, EBS Healthcare approached me with the opportunity to do just that. I hired on with them for the 2013-2014 school year, and am still with them 8 years later. I completed my Clinical Fellowship in WA and stayed there until 2017 when I moved cross country to TX for my husband's job. Although I continued in preschool and elementary school in TX, I recently made the change to middle and high school. To be completely honest, it was extremely nerve racking and something I never really saw myself doing. One year later, however, I am once again preparing to start the school year at the secondary level and couldn't be happier. I truly enjoy getting to focus on functional communication and daily living skills to prepare my students to be successful adults.

Kyleigh Hiser, 2020

With a recent upgrade from CF-SLP to CCC-SLP, I will be stepping into my dream position at the elementary school I personally attended as a child. Previously, I had worked as a paraprofessional within the Personalized Learning Skills (PLS) program at this elementary school which services students with a wide variety of disabilities and needs. The time I spent working alongside the previous SLP was the initial inspiration to pursue this career. I am looking forward to the opportunity to learn and grow in the treatment of various communication needs and collaborate with knowledgeable and experienced professionals. I am grateful for this “get-to” job helping students who inspire me every day with their resiliency and tenacity in the face of adversity.





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Online Raffle and 50/50 Drawing

Our Student Scholarship Fundraising will be virtual this year, with prizes and the 50/50 Winner announced Friday, October 1st at the Conference Happy Hour Event.

Check out our fantastic donors and prizes at our [website](#), then be sure to buy raffle tickets to win!

Bee the SLP—[beetheslp.Etsy.com](https://www.etsy.com/shop/beetheslp) and <https://www.instagram.com/beetheslp>

Show off our SLP scope of practice on your new favorite coffee/tea tumbler! Stainless steel 10oz Rounded corners See-thru plastic lid



Speech Pathology t-shirt - Winner chooses their size





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Online Raffle Prizes

Cowgirl Yarn <https://cowgirlyarn.com/>, <https://www.facebook.com/cowgirlyarn>, <https://www.instagram.com/cowgirlyarn/>

The Trio Knit Cowl using three colors from The Mountain Meadow Tweed collection highlights our naturals in variegated tonal grays. The 2-ply sport is a beautiful blend of natural colors and comes in 3 different shades of grey (Gypsum - Light, Shale - Medium, and Flint - Dark). The distinct tones create a rich color with a natural twist. Cowgirl Yarn of Laramie, WY will be donating the 3 skeins of yarn, pattern, needle and adorable stitch markers.



Northern Speech Services

<https://www.northernspeech.com/>

\$50 gift certificate





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Online Raffle Prizes

TeleaDawnStudio <https://www.etsy.com/shop/TeleaDawnStudio>

Speech Therapist Tote Bags - **Ten** lucky winners choose their preferred wording, font, font color and bag color!



Speaking of Samantics [https://www.etsy.com/shop/SpeakingOfSamantics?
speakingofsamantics.com](https://www.etsy.com/shop/SpeakingOfSamantics?speakingofsamantics.com)

Win 5 stickers and 1 t-shirt of your choice from Speaking of Samantics. All stickers are printed on high quality sticker paper and are waterproof. All t-shirts are unisex and are the perfect addition to any outfit.





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Online Raffle Prizes

UWYO Communication Disorders Dept <http://www.uwyo.edu/comdis/>

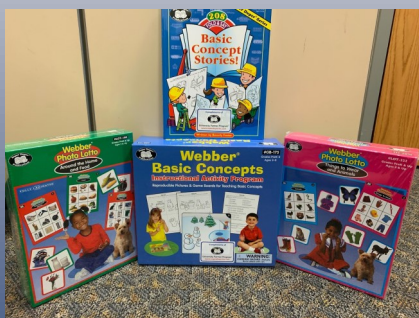
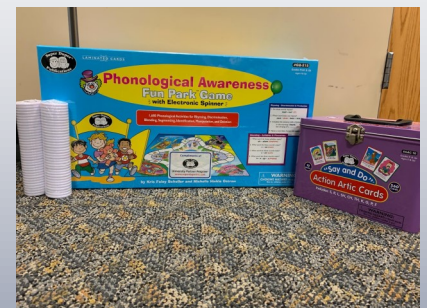
Super Duper Kits

Language: Language: Sequences galore (4yr+), Grammar Gum-balls (4yr+), Reading for details in Stories Super Fun Deck (7-13yr), What is the Main Idea? Super Fun Deck (8-13yr), Verbs and More (4+)



Fluency: Fluency: Snooky the Snail (4+yr), Color me Fluent (4+), Snooky Snails Fluency Game Boards (4+), Snooky Snail Goes to Work cards (4+)

Phonology/Articulation: Phonology and Articulation: Action Artic Cards S, R, L, SH, CH, TH, K, G, P, F (5yr+), Phonological Awareness Fun Park Game (4+) and Extra playing chips



Basic Concepts: Basic Concepts/Vocabulary: Photo Lotto: Things to Wear and Animals (4+), Basic Concepts Stories Book (3+), Basic Concepts: Instructional Activity Program (3-9yr), Photo Lotto: Around the Home and Food (3+)



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Online Raffle Prizes

Surf Wyoming T-Shirt Women's XL Short-Sleeve



Village Gourmet White Brie Baker kit with Apple Pecan Topping



3D Bluzen Glass Oil Diffuser with 6 Essential Oils

If You Win, I Win, We All Win Coffee Cup with 1 lb Snowy Elk Coffee Co. Coffee from Cheyenne, WY





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Bill Brummel

“Can You Hear My Voice?” chronicles the one-of-a-kind Shout at Cancer UK choir, whose members have all had their voice boxes removed, as they prepare for their most ambitious concert - a sold-out performance at London’s historic Tabernacle theater. “Can You Hear My Voice?” is produced and directed by award-winning Los Angeles documentary filmmaker Bill Brummel - his first film since having his own voice box removed in 2016. The film includes songs popularized by Nina Simone, Tears for Fears, and Louis Armstrong. Along the way, choir members’ cancer stories unfold, revealing their struggles with self-identity, self-doubt and loss. Far from maudlin, “Can You Hear My Voice?” bears witness to the power of music, and is a triumphant testimony illuminating a universal theme - the human capacity for resilience in the face of overwhelming adversity.



Photo: Atos Medical

Bill will present “Survivorship on Steroids - Inside the Film” on **Saturday, October 2nd 3:00pm—4:30, Session 26**

Watch the Official Trailer here—<https://vimeo.com/386526239>



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Open Executive Board Positions

All open positions are non-voting Executive Board members which require attendance at quarterly WyoSHA meetings and the specific job duties listed below. Please consider which role you can fill! Reach out to our Professionals-At-Large, Lindsey Garcia & Lisa Pauk-Murray to learn more wyoshamemberatlarge@gmail.com.

Title	Term	Duties	Amount of time
Chair of Public Awareness	1 year	quarterly newsletter with articles written by Board members & manage social media	1-2 hours per quarter for newsletter Social media ~1 hour a month
Continuing Ed Administrator Liaison	1 year	Relay continuing education (CE) information between WyoSHA and Craven (management group)	~30 min once a quarter to prepare for WyoSHA meeting
Conference Planning Chair	3 years	Lead a team of WyoSHA members in conference planning	~1-2 hours per month Attend convention yearly
Honors & Awards Committee Chair	1 year	Gather nominations from WyoSHA members for awards and honors of the Association	1-3 hours total gathering nominations & selecting winners
SLPA and/or Audiology Technician Representative	1 year	Share concerns from individuals working as SLPAs or ATs	~30 min quarterly to prepare for WyoSHA meeting



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Open positions: Wyoming State Board of Examiners of Speech-Language Pathology and Audiology

The Board currently has a vacancy for an **Audiologist, Medical Professional** and **Public Member**.

Eligibility:

Board members shall have been residents of this state for at least one (1) year immediately preceding their appointment, and shall have been engaged in rendering services to the public, teaching or research in speech-language pathology or audiology for at least five (5) years immediately preceding their appointment.

All board members except the consumer and licensed health care professional shall at all times be holders of active and valid licenses and be in good standing as a speech-language pathologist or audiologist in this state. The governor may remove any board member as provided in W.S. 9-1-202.

Term Length:

Appointments shall be for three (3) year terms, with no person being eligible to serve more than two (2) full consecutive terms. Terms shall begin on the first day of the calendar year and end on the last day of the calendar year. (d) The board shall meet during each calendar year to select a chairman and vice chairman and for other business. At least one (1) additional meeting shall be held before the end of each calendar year. Further meetings may be convened at the call of the chairman or the written request of any three (3) board members.



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Open positions: Wyoming State Board of Examiners of Speech-Language Pathology and Audiology, Continued

Duties:

The board may administer oaths, take affidavits, summon witnesses and take testimony as to matters coming within the scope of its duties. (b) The board shall adopt rules and regulations to implement and enforce the provisions of this act. (c) The board shall utilize an adopted seal to affix to all licenses issued in accordance with this act and to authenticate its proceedings. (d) The board shall administer the Audiology and Speech Language Pathology Interstate Compact in this state as provided in W.S. 33-33-402.

Compensation:

Compensation of board members. Board members shall receive no compensation for their services, but shall receive per diem and mileage as provided in W.S. 33-1-302(a)(vii).
(Current Practice Act/Statute)

Please contact greg.searls@wyo.gov with questions

Visit the Governor's website to fill out an online application at <https://governor.wyo.gov/state-government/boards-commissions>



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UW PROJECT ECHO



Project ECHO® is a lifelong learning and guided practice model that exponentially increases workforce capacity to provide the application of best practices. The heart of the ECHO model is its hub-and-spoke knowledge-sharing networks, led by expert teams who use multi-point videoconferencing to conduct learning sessions about evidence-based practices in education, health, and disability services. With this method, educators, healthcare providers, special service providers, case managers, administrators, and families have access to expert advice right in their homes, schools, and offices.

*UW ECHO Networks provide **free, ongoing support** for educators, healthcare providers, and families in a rural state where specialized knowledge is not always locally available. By removing these barriers to specialized knowledge, outcomes for students, patients, and families are improved.*

EDUCATION Networks—https://www.uwyo.edu/wind/echo/echo_education.html

Act Early, Assistive Technology, Autism, Early Childhood, and Student Health

The ECHO model offers discussion and coaching opportunities with an interdisciplinary group of highly skilled educators and professionals as a way to build capacity in the application of effective practices supporting classroom, school, district, and student outcomes. The UW ECHO in Education networks provide ongoing support for professionals working with students in the PreK-12 setting by offering consistent virtual professional development, specific program planning and evidence-based strategies, allowing participants a real-time option to learn about and share best practices.



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UW PROJECT ECHO



HEALTH Networks—https://www.uwyo.edu/wind/echo/echo_healthcare.html

Primary Care & Mental Health, Autism for Rural Healthcare Providers

High Risk Pregnancy, Geriatrics and Student Health

Project ECHO® is a lifelong learning and guided practice model that revolutionizes medical education and exponentially increases workforce capacity to provide best-practice specialty care and reduce health disparities. The heart of the ECHO model is its hub-and-spoke knowledge-sharing networks, led by expert teams who use multi-point videoconferencing to conduct virtual clinics with community providers.

FAMILIES—<https://www.uwyo.edu/wind/echo/families-autism/index.html>

ECHO for Families is a community that provides opportunities for learning, advocacy, and mentorship with families that have a child with developmental disabilities, autism, or other special healthcare needs. This network allows families to receive professional support and brainstorm evidence-based solutions or share successes with other families around the state and nation. The UW ECHO for Families is the first ECHO network that provides information directly to families and can be accessed anywhere in the state.

Want to know about new classes and more? [SIGN UP FOR ECHONEWSLETTER](#) >

UW Project ECHO
1000 E. University Ave. Dept. 4298
Laramie, WY 82071
Phone: (307) 766-2977
Email: projectecho@uwyo.edu



The WyoSHA Pitch

Hearing Aid Fitting Protocol Survey

Researchers at the University of Colorado are looking for clinical audiologists in the United States who fit adult patients (over the age of 18 years) with hearing aids to complete an online research survey. The study intends to investigate the use of written hearing aid fitting protocols in audiology clinics. We were hoping you might be able to distribute the survey to members of your organization.

This survey should take about 5 minutes to complete. Responses will be anonymous. Should you choose to disclose their email address at the end of the survey in order to enter a gift card drawing or provide additional information, your email address will be kept separate from survey responses. The survey will close on July 30, 2021. Those that complete the survey by the end of the day July 30, 2021 and choose to provide an email address for entry will be entered in a random drawing to receive one of four \$25 Amazon gift cards.

You may contact Kathryn Arehart, PhD or Emily Lundberg, AuD with UC at kathryn.arehart@colorado.edu or emily.lundberg@colorado.edu if you have any questions or concerns about the survey.

If you would like to participate in the survey, click the survey link here, or copy and paste the URL below into your internet browser: https://cuboulder.qualtrics.com/jfe/form/SV_1Y58icBCNU7et5s

Hearing Research Lab
Department of Speech, Language and Hearing Sciences
University of Colorado, Boulder
(303) 492-0067
hearlab@colorado.edu



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Management of Depression and Anxiety in Patients with Aphasia by Speech-Language Pathologists

You are invited to participate in a research project conducted by an undergraduate research fellow in the Communication Disorders Department at the University of Nebraska at Kearney, under the direction of Dr. Ladan Ghazi Saidi. The study, *Management of Depression and Anxiety in Patients with Aphasia by Speech Language Pathologists* is approved by the University of Nebraska at Kearney Undergraduate Research Fellows Advisors Board (IRB #031021-1).

The purpose of this study is to understand how speech language pathologists assist patients with aphasia who exhibit depressive and anxious symptoms. You might decide to participate in this study because you might enjoy the experience as well as learn information that could be helpful for your career as a speech language pathologist. You might decide not to participate in this study because it will take about 7-10 minutes of your time.

You are eligible to participate because you are an SLP practicing in the United States of America

Please review the consent form attached. If you agree to participate, please click on the link below: [Qualtrics Survey Link](#)

Principal Investigator: Ladan Ghazi Saidi, Ph.D.
Email: ghazisaidil2@unk.edu



The WyoSHA Pitch



2021 TOGETHER WE MOVE MOUNTAINS CSHA & WyoSHA Fall Conference

October 1-2, 2021

DoubleTree by Hilton

3203 Quebec Street Denver, Co

- Thursday, September 30th WyoSHA Board Meeting open to all members 6-8pm
- Friday, October 1st –Saturday, October 2nd Conference

Inspiring speakers, in-person networking, professional growth

See you in Denver!

Wanted: School Based SLPs to help develop an evaluation tool for assessing our work. WyoSHA has been asked by a Wyoming school district to make recommendations and suggestions to their current SLP evaluation process. We need your input! Contact Sue Torney at STorney@lccc.wy.edu

Upcoming Board Meetings

Join us in-person at the Double Tree Hotel in Denver, CO

Board Meeting—

Thursday, September 30th 6-8pm

WyoSHA Business Luncheon —

Friday, October 1st 12-1pm (\$5 with registration)

Virtually (Passcode: WyoSHA)

Zoom Link: <https://zoom.us/j/94748559125pwd=U2lrNmJtVCswVWh5RXlWShGhNZ3o5Zz09>